***Lesson Plans for the Week of: November 7th, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | What have we learned about the cell membrane?  What is active transport and how is it different from passive? | Are you ready for the cell membrane celebration?  Homeostasis and cells | Have the students learned a satisfactory amount of cell membrane content?  Are they making connections between cells, organism, and homeostasis? | Are viruses living or not? | What do you know about viruses?  What do you want to know about viruses? |
| Lesson/Act.  Type of Presentation | Hand back and discuss passive transport celebration  Hand back and discuss book work  Discuss active transport  Complete vocabulary review and crossword puzzle  Cell membrane video | Active transport mini celebration  Notes review for tomorrow’s celebration  Homeostasis and cells | Cell membrane celebration  Finish homeostasis and cells discussion | Bell work: virus web activity  Download and discuss virus power point notes  Peruse 574-579  Read pages 574-575 | Bell work: quick lab page 575  Review yesterday’s reading  Read pages 576-579 |
| Evaluation | Discussions  Vocab. Review  Crossword | Mini celebration  Notes review  Homeostasis discussion | Celebration  Homeostasis discussion | Web activity  Discussions | Quick lab  Discussions |
| Extension/  Homework | Study all cell membrane notes | Study all cell membrane notes | None | Study virus notes | Study virus notes |